Proficiency Scales (THSS Science/Math & Provincial Proficiency Scale)

0 – Insufficient Evidence to evaluate	1 - Emerging	2 - Satisfactory (C 60%)	3 - Competent (B 80%)	4 - Proficient (A 90%)	5 - Extending (A+ 100%)
The student has not attempted or has not had the opportunity to demonstrate any understanding of the concepts and competencies relevant to the expected learning or has provide insufficient work to evaluate meaningfully.	The student has demonstrated an initial understanding of the concepts and competencies relevant to the expected learning. However, there are many errors and there is a lack of understanding of most of the concepts and competencies.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. There may be several errors. The student will lack understanding of some concepts and lack demonstration of some of the competencies. However, the student has demonstrated a sufficient understanding to minimally meet expectations.	The student demonstrates a near complete understanding of the concepts and competencies relevant to the expected learning. There may be several minor errors. Or, the student may lack understanding of one of several concepts or lack demonstration of one of several competencies.	The student demonstrates a complete understanding of all the concepts and competencies relevant to the expected learning. There are no significant errors in content or competency (very minor errors only).	The student demonstrates a sophisticated understanding of all the concepts and competencies relevant to the expected learning. The student can apply their understanding of the concepts and competencies learned to new situations and ideas. They can also link their concepts learned to experiences beyond the course.
Provincial Scale (K-9, 10-12 at the teacher discretion)					
IE – Insufficient Evidence	EMG - Emerging	DEV – Developing		PRF - Proficient	EXT - Extending
*0-3%	*15-25%	*40-45%		*30-40%	*0-2%

*(Approx. % range of students at THSS per level based on provincial summative numeracy exams-this not to be used as a grading curve for a single class but it is only to give guidance on the level of each proficiency)

Thursday, January 27, 2022