## **Proficiency Scales (THSS Science/Math & Provincial Proficiency Scale)**

0 – Insufficient Evidence to evaluate	1 - Emerging	2 - Satisfactory (C 60%)	3 - Competent (B 80%)	4 - Proficient (A 90%)	5 - Extending (A+ 100%)
The student has not	The student has	The student	The student	The student	The student
attempted or has not	demonstrated an	demonstrates a	demonstrates a near	demonstrates a	demonstrates a
had the opportunity	initial understanding	partial understanding	complete	<mark>complete</mark>	sophisticated <b>Section</b>
to demonstrate any	of the concepts and	of the concepts and	understanding of the	understanding of all	understanding of all
understanding of the	competencies	competencies	concepts and	the concepts and	the concepts and
concepts and	relevant to the	relevant to the	competencies	competencies	competencies
competencies	expected learning.	expected learning.	relevant to the	relevant to the	relevant to the
relevant to the	However, there are	There may be several	expected learning.	expected learning.	expected learning.
expected learning or	many errors and	errors. The student	There may be several	There are no	The student can
has provide	there is a lack of	will lack	minor errors. Or, the	significant errors in	apply their
insufficient work to	understanding of	understanding of	student may lack	content or	understanding of the
evaluate	most of the concepts	some concepts and	understanding of one	competency (very	concepts and
meaningfully.	and competencies.	lack demonstration	of several concepts	minor errors only).	competencies
		of some of the	or lack		learned to new
		competencies.	demonstration of		situations and ideas.
		However, the	one of several		They can also link
		student has	competencies.		their concepts
		demonstrated a			learned to
		sufficient			experiences beyond
		understanding to			the course.
		minimally meet			
		expectations.			
Provincial Scale (K-9)					
IE – Insufficient	EMG - Emerging	DEV – Developing		PRF - Proficient	EXT - Extending
Evidence					
*0-3%	*15-25%	*40-45%		*30-40%	*0-2%

<sup>\*(</sup>Approx. % range of students per level based on provincial summative numeracy exams-this not to used as a grading curve for a single class but it is only to give guidance on the level of each proficiency)