Name TA



Learning Guide # 7: Quantum Theory and Electronic Structure

BIG IDEA: Quantum Mechanics, Atomic Orbitals, and Electron Configuration

Fundamental Knowledge (I know)

- $\hfill\square$ The features of a wave AND how to calculations dealing with Wave Length
- □ The different electron orbitals their associated energy levels (aka, which level to assign first, second, third, etc.)
- $\hfill\square$ How to correctly assign an element's electrons to the correct orbital

Curricular Competencies (I can) Proficiency Scale Evidence Teacher and Student self assessment (How do you know?) (Circle one) I can: Emerging (EMG) **Initial Understanding** Seek and analyze Developing (DEV) patterns, Partial/Near Complete trends, and Understanding connections in data, including **Proficient (PRF)** describing **Complete Understanding** relationships between Extending (EXT) variables, Sophisticated Understanding performing calculations, and identifying inconsistencies. Emerging (EMG) **Initial Understanding** Construct, analyze, and Developing (DEV) interpret Partial/Near Complete graphs, models, Understanding and/or diagrams **Proficient (PRF) Complete Understanding** Extending (EXT) Sophisticated Understanding

Student Signature:

Teacher Signature:

Date:

Instructions To help guide your learning, make your way through the activities in Option 1, Option 2, or Option 3. You may "mix and match" between the different Option columns.

TOPIC	OPTION 1	OPTION 2	OPTION 3
History of Quantum Theory	Create a glossary of the "Key Words" in chapter 7 (Just 7.1, 7.5, 7.7.7.8, and 7.9) (Pgs. 268 – 272, 283 – 286, 288 - 302)	Create five (5) questions similar to "Example" 7.1 and 7.2.	Choose your own adventure!
	Read Pages 268 – 273 and complete Review Question s: 7.1, 7.2, 7.3, and 7.5 on Pg. 303.	Complete Review Questions : 7.1, 7.2, 7.3, and 7.5 on Pg. 303.	 Pick up a planning sheet from the Science Kiosk. Create a plan! Make sure you read through the first page of this LG, as you will need to design ways to learn/practice and show your understanding of the topic(s) and skill(s)
	Complete <i>"Example: Practice Exercises"</i> 7.1 and 7.2 on Pgs. 269 and 270.	Complete <i>"Example: Practice Exercises"</i> 7.1 and 7.2 on Pgs. 269 and 270.	
Quantum Mechanics	Read Pages 274 – 283 and complete Review Question s: 7.43 and 7.44, on Pg. 305.	Write a paragraph summarizing the information about quantum mechanics.	
		Complete Review Questions: 7.43 and 7.44, on Pg. 305.	
Atomic Orbitals	Read Pages 288 – 292 and complete Review Question s: 7.48, on Pg. 305.	Create a digital presentation explaining how to draw the electron configuration of ground state elements. Use visuals and examples in your presentation to show your learning.	
		Complete Review Question s: 7.48, on Pg. 305.	
Electron Configuration	Read Pages 292 – 298 and complete Review Question s: 7.71, 7.72, and 7.73 on Pg. 306.	Complete Review Questions: 7.71, 7.72, and 7.73 on	
The Build Up Principle	Read Pages 298 – 302 and complete Review Question s: 7.81 on Pg. 306.	Pg. 306. Complete Review Questions: 7.81 on Pg. 306.	
	Complete "Example: Practice Exercises" 7.11 on Pgs. 301 and 302.	Complete <i>"Example: Practice Exercises"</i> 7.11 on Pgs. 301 and 302.	
Chapter Review	Complete <i>"problems"</i> 7.8, 7.65, 7.76, 7.90, and 7.114		
Lab	NO LAB		
Self Assessment	Reflect on the Fundamental Knowledge and Curricular Competencies. Use the rubric and make goals to improve for your next learning guide.		
Interview or Quiz	See you teacher for an interview or to have a quiz slip signed for the test center. Bring your work and staple it to your quiz when complete.		

Resources can be found at <u>www.THSSscience.com</u> or the Science Kiosk

User: **THSS** Password: **science**